Welcome

This lesson is part of a series of Kansas standards-based lessons developed to enable students to understand, summarize, and evaluate materials provided related to the history, design, and development of Oak Hill Cemetery. Each lesson was designed to stand-alone, but they may be used in multiple combinations to suit the needs of the educator. Taken together they tell a rich history of Kansas and Oak Hill Cemetery. This series is inspired by the National Park Service Teaching with Historic Places standards.

In the “What is a Rural Cemetery?” lesson students will be asked to analyze and evaluate the similarities and differences between Oak Hill, Greenwood, and Mount Auburn Cemeteries. Using a step-by-step process, students will acquire historical thinking skills and learn to analyze and assess primary and secondary source materials. Through close reading and comparative analysis students will make logical inferences building on the central question “What is a Rural Cemetery?”

In the “Symbolism in the Cemetery” lesson students will analyze the symbolism utilized on grave markers in Oak Hill Cemetery. Using a step-by-step process they will acquire historical thinking skills and learn to read the meaning of these commemorative graphical depictions.

In the “Civil War Veterans” lesson students will investigate the histories of Civil War Veterans buried at Oak Hill Cemetery. Using a step-by-step process, students will acquire historical thinking skills, work with and organize data, and learn to analyze and assess primary and secondary source materials. Lastly, students will research and produce a story covering a Civil War Veteran’s history.

In the “People of Oak Hill” lesson students will explore the lives of notable Kansans buried at Oak Hill Cemetery. Using a step-by-step process, students will acquire historical thinking skills and will organize and analyze data. Lastly, students will develop and defend position statements and opinions about the importance of the contributions these Kansans have made to our society.

Acknowledgements

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Additionally, we thank Mike Kelly, Amy Roust and John Nichols with Douglas County, Kansas. We are grateful to the helpful staff and valuable collections at the Spencer Research Library at the University of Kansas, the Kansas State Historic Society, and Monica Davis at the Watkins Museum of History/Douglas County Historical Society.

We would also like to acknowledge the following individuals that contributed to the understanding of Oak Hill Cemetery: Cathy Ambler and Katie Armitage.

Lucinda Evans, Nathan McAllister, and TreanorHL. September, 2016

Cover photo credits:
West Entry of Oak Hill Cemetery from Lawrence, Kansas: A Memorial Album, E.S. Tucker, 1895
Company H Monument, Section 8, TreanorHL

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Handouts:
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2. Lesser Known Notable Kansans Buried at Oak Hill
3. Section Map of Oak Hill Cemetery
4. Speech Graphic Organizer
5. Reflections

Lessons in The Teaching with Oak Hill Cemetery Unit

Welcome to Oak Hill

What is a Rural Cemetery?

Symbolism in the Cemetery

Civil War Veterans

People of Oak Hill

Acknowledgements

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Lesson plan photo credits, top to bottom: Company H Monument, Section 8, TreanorHL
1913 Map of Oak Hill Cemetery, City of Lawrence Parks and Recreation
Sexton McFarland with the Simmons Family Urn in Section 8N, Douglas County Historical Society, Watkins Community Museum
GAR Samuel Walker Post 365, KansasMemory.org, Kansas State Historical Society, Item 218628
The People of Oak Hill Cemetery

Learning Activity: What notables are buried at Oak Hill Cemetery and what contributions did they make to Kansas and the United States?

Kansas HGSS Standards Addressed:
• Standard 1 — Choices have consequences
  
  Standard 1.1 — The student will recognize and evaluate significant choices made by individuals, communities, states and nations that have impacted our lives and futures.

  Standard 3.2 — The student will draw conclusions about significant beliefs, contributions and ideas, analyzing the origin and context under which these competing ideals were reached, and the multiple perspectives from which they come.

  • Standard 5 — Relationships among people, places, ideas and environments are dynamic
  
  Standard 5.4 — The student will use his/her understanding of these dynamic relationships to create a personal, community, state, and/or national narrative.

Applicable The Kansas Journey (1st ed.) Chapters: All chapters

Materials:
1. Notable Kansas Buried at Oak Hill
2. Lesser Known Notable Kansans Buried at Oak Hill
3. Section Map of Oak Hill Cemetery
4. SPEECH Graphic Organizer
5. Reflections

Number of Class Periods: 3-5

Preparation for Lesson:
The activities for this lesson include 3 handouts and 2 analysis sheets. Student groups will receive each handout (handout #2 is optional) and the analysis sheets. Familiarize yourself in advance with each of the handouts, secondary reading, and the analysis sheet.

Activity Background (For the Teacher):
Many notable people are buried at Oak Hill Cemetery. Famous writer and newspaperman William Allen White called it the “The Kansas Arlington” in an article published in The Emporia Gazette in 1942. Some of the people buried there are important to the local community, some are important to the history of Kansas as a state, and some are important to the United States on a national level. They made contributions to society, history, politics, economics, culture and the environment. Students will collect images of their cemetery markers and research whether their contributions are Social, Political, Economic, Environmental, Cultural, or Historical (SPEECH).
Activity Steps:
1. Using the attached list in Handouts #1, and #2 (optional) and #3 students will collect images of the monuments of notable people that are buried at Oak Hill Cemetery. This can be accomplished by visiting the cemetery in person or using findagrave.com to download pics of the cemetery markers.
2. After collecting the images students will do online and/or library research to find out what contributions these notables made to Kansas or to the United States.
3. Students will then organize the names/images into a graphic organizer (Handout #4) indicating whether the contributions were (S) social, (P) political, (E) economic, (E) environmental, (C) cultural or (H) historical - SPEECH.
4. Students are then put into 6 groups where as a team they will develop a public speech promoting one of the 6 SPEECH categories and the importance of the contributions made by the notable people that fall into that category. (Teachers put SPEECH letters in a hat for students or teachers to randomly draw a category).
5. Have each student in the group write 2 sentences to defend their category of SPEECH.
6. Speeches are given, limited to 5 minutes per team. Each student must speak their 2 sentences.
7. After the presentations students will then choose which group of contributions was the most important based on student presentations. Students will need to defend their choice with a short narrative about why they thought that particular category is more important using the names of the notables and what they accomplished as their evidence (Handout #5).

Sources:
Oak Hill Cemetery Website: https://lawrenceks.org/lprd/parks/oakhillcemetery
Oak Hill Cemetery Section Map: https://lawrenceks.org/lprd/parks/oakhillmap
Oak Hill Cemetery GIS Interactive Map: http://gis.lawrenceks.org/flexviewers/cemetery/
Kansapedia: http://www.kshs.org/kansapedia/topic/people
Kansas Historical Society: http://www.kshs.org/
Kansas Memory: http://www.kansasmemory.org/
Find A Grave: http://www.findagrave.com/
KU History: http://kuhistory.com

Lesson Extensions:
1. Further research may be undertaken using the following resources:
   a. OSMA Reading Room, Lawrence Public Library
   d. Watkins Museum of History (Douglas County Historical Society) Research Room (by appointment)
   e. Kansas Collection, Spencer Research Library, University of Kansas
2. Use in conjunction with other Oak Hill Cemetery lessons to identify other individuals that could be researched.
3. Local interest and history could also be used to create categories such as: merchants, teachers, professional services (doctors, lawyers, engineers, architects), ministers, politicians. Individuals contributing to local history would be identified using:
   a. Lawrence: Douglas County Kansas, An Informal History by David Dary
   b. Pictorial history of Lawrence, Douglas County, Kansas by David Dary
4. As a class create a theme and a set of criteria, that matches the theme, for a new set of Notable Kansans buried at Oak Hill Cemetery. Possible themes include, but are not limited to, Athletics, Music, Community Activism, Education, or Youth. Students should debate and discuss a chosen theme and criteria following the guidelines from the main lesson. Once completed students should use their online and other local resources to research their chosen Notables.

## Notable Kansans Buried at Oak Hill Cemetery - A.K.A “The Kansas Arlington”

<table>
<thead>
<tr>
<th>Kansan</th>
<th>Marker Location in Oak Hill:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Forrest C. “Phog” Allen</td>
<td>Section 1, Lot 16</td>
</tr>
<tr>
<td>Influential University of Kansas Coach</td>
<td></td>
</tr>
<tr>
<td>Famous for (insert research results):</td>
<td></td>
</tr>
<tr>
<td>Dr. Edgar H.S. Bailey</td>
<td>Section 13, Lot 64</td>
</tr>
<tr>
<td>Chemist, professor, researcher</td>
<td></td>
</tr>
<tr>
<td>Famous for (insert research results):</td>
<td></td>
</tr>
</tbody>
</table>

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Photo Credit:
Notable Kansans Buried at Oak Hill Cemetery - A.K.A “The Kansas Arlington”

**Marker Location in Oak Hill:** Kansan

**Section 5N, Lot 204**

Justin De Witt Bowersock  
US Congressman

Famous for (insert research results):

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**Section 13, Lot 177**

Roland Boynton  
Kansas Attorney General

Famous for (insert research results):

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Photo Credit:  

Photo Credit:  
KansasMemory.org, Kansas State Historic Society, Item 304317
Kansan

Alfred Bromelsick
Businessman and Benefactor
Lawrence, Kansas

Famous for (insert research results):

Marker Location in Oak Hill:

Section 17, Lot 91

Reverend Richard Cordley
Author and Preacher

Famous for (insert research results):

Section 2, Lot 123

Photo Credit:
http://campbromelsick.com/History.html

Photo Credit:
KansasMemory.org, Kansas State Historic Society,
Item 211279
Marker Location in Oak Hill: Kansan

Section 12, Lot 95

Lewis Lindsay Dyche
University of Kansas Professor, Explorer, and Early Conservationist

Famous for (insert research results):

Section 6, Lot 99

James Emery
US District Attorney and Kansas Legislator

Famous for (insert research results):

Photo Credit:
http://loc.gov/pictures/resource/ggbain.03902/

Photo Credit:
http://www.rootsweb.ancestry.com/~ksdoughp/history/larencephotos.html
Edward P. Fitch
Businessman and Benefactor
Lawrence, Kansas

Famous for (insert research results):

Section 2, Lot 31

Dudley Haskell
US Congressman, KS and Kansas Congressman

Famous for (insert research results):

Section 3, Lot 29
Marker Location in Oak Hill: Section 3, Lot 29

Kansan

John G. Haskell
Architect, designed portions of the Kansas State Capitol and many other public buildings in the state

Famous for (insert research results):

Section 2, Lot 56/57

James (Jim) H. Lane
US District Attorney and Kansas Legislator

Famous for (insert research results):

Photo Credit:
KansasMemory.org, Kansas State Historic Society, Item 217845

Photo Credit:
http://loc.gov/pictures/resource/cwpbh.01175/
Josiah Miller
Kansas Newspaperman, Legislator, and Judge

Famous for (insert research results):

Alexander C. Mitchell
Attorney, US Congressman

Famous for (insert research results):

Marker Location in Oak Hill:
Section 2, Lot 51

Section 8S, Lot 45
Notable Kansans Buried at Oak Hill Cemetery - A.K.A “The Kansas Arlington”

Marker Location in Oak Hill: Section 85, Lot 117

Kansan

Charles S. Robinson
1st Governor of Kansas

Famous for (insert research results):

Photo Credit: KansasMemory.org, Kansas State Historic Society, Item 643

Marker Location in Oak Hill: Section 285, Lot 117

Sarah Tappan Doolittle (Lawrence) Robinson
wife of Charles, Author,
University of Kansas Benefactor

Famous for (insert research results):

Photo Credit: KansasMemory.org, Kansas State Historic Society, Item 209073
Kansan

Wilson Shannon
Second Territorial Governor of Kansas

Famous for (insert research results):

Marker Location in Oak Hill:

Section 2, Lot 65

John Speer
Member Territorial Legislature and Newspaperman/Publisher

Famous for (insert research results):

Section 2, Lot 1
Marker Location in Oak Hill: **Kansan**

**Section 8S, Lot 188**

Walter Roscoe Stubbs  
Kansas Governor, Railroad Businessman, and Teetotaller

Famous for (insert research results):

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**Section 5, Lot 96**

Lucy Hobbs Taylor  
First female graduate of Dental College in the United States and first female dentist in Kansas

Famous for (insert research results):
Solon Thacher
Delegate for Wyandotte Constitution, and newspaperman

Famous for (insert research results):

John Palmer Usher
US Secretary of the Interior

Famous for (insert research results):

Section 2, Lot 104

Section 10, Mausoleum
George B. “Nash” Walker
Stage Performer and Author of the first all African-American Broadway production

Elizabeth Watkins
Banker, Philanthropist, City and University of Kansas Benefactor

Marker Location in Oak Hill:

Section 12, Row A, Grave 18/19

Kansan

Famous for (insert research results):

Section 8N, Lot 234

Famous for (insert research results):

Photo Credit:
http://digitalcollections.nypl.org/items/a172b880-0ac0-0132-e7e8-58d385a7b928

Photo Credit:
http://kuhistory.com/articles/kus-fairy-godmother/
Jabez B. Watkins
Banker

Famous for (insert research results):

Marker Location in Oak Hill:
Section 8N, Lot 234

Photo Credit:
http://www.watkinsmuseum.org/tour/images/02_watkins.jpg
Kansan

Gabriel Gray
Baptist Minister, born into slavery

Famous for (insert research results):
Note for researchers: See Kansas History Autumn 2008 and newspapers.com

Marker Location in Oak Hill:
Section 1, Lot 47

Dr. Frederick D.G. Harvey
Physician in Lawrence area

Famous for (insert research results):
Note for researchers: See Kansas History Autumn 2008 and newspapers.com

Marker Location in Oak Hill:
Section 5, Lot 159

Photo Credit:
http://www.lawrence.lib.ks.us/oralhistory/rbh.html
Marker Location in Oak Hill:

**Section 8S - Monument**
**Section 14C, Lot 80**

Corporal David Martin Horkmans
Posed for the Spanish-American War Memorial

Famous for (insert research results):
Note for researchers: See newspapers.com

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**Section 5, Lot 104**
**Original burial in Pauper Plot?**

Charles Langston
Early Civil Rights Advocate and Grandfather of poet Langston Hughes

Famous for (insert research results):
Note for researchers: See Kansas History Autumn 2008 and newspapers.com

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Photo Credit: TreanorHL

Photo Credit: https://www.kshs.org/publicat/history/1999winter_sheridan.pdf
Clair and Vivian Patee
Owners of early Motion Picture House

Famous for (insert research results):
Note for researchers: See newspapers.com and may be useful to research the role of early movie theaters in the West or histories of early cinemas.

Minnie Scott
World War I Nurse

Famous for (insert research results):
Note for researchers: See Watkins Museum of History and newspapers.com. It may be useful to research the role of women on the front lines during World War I and how Kansas women contributed to the war effort. The National WWI Museum in Kansas City may also be of assistance.
Marker Location in Oak Hill:

**Section 8S - Monument**
**Section 14C, Lot 80**

Holland J. Wheeler Jr
Engineer for many public works throughout Lawrence, KS

Famous for (insert research results):
Note for researchers: See (Lawrence) City Council Meeting minutes, (Douglas) County Commission Meeting minutes, Kansas History newspapers.com. Holland Wheeler served multiple positions for the City and County and was responsible for the development of many public works and landscapes in Lawrence.
For printable map got to: http://lawrenceks.org/lprd/parks/oakhillmap/
For an interactive search map to to: gis.lawrenceks.org/flexviewers/cemetery/
S-Social
Having to do with interactions between and among people

P-Political
Having to do with the government or any of its functions

E-Economic
Having to do with money; making it, spending it, producing goods, managing it

E-Environment
Having to do with the outdoors including conservation efforts

C-Cultural
Having to do with the ideas, customs and social behavior of groups or individuals

H-History
Having to do with the past
Choose one of the categories below as the best classroom presentation.

___Social
___Political
___Economic
___Environment
___Culture
___History

What notables buried at Oak Hill Cemetery made important contributions to Kansas or the United States in this category?

Defend your choice: why was this category best?